**9th Lit CEI Paragraph Checklist: Review this list before turning in your CEI paragraph.**

|  |  |  |  |
| --- | --- | --- | --- |
| Thesis Statement: Does your **thesis statement** answer the essay question without using “yes” or “no”? Is your **thesis statement** written separately from your CEI paragraph? | Yes | No |  |
| **CEI Paragraph**  |  |  | Points |
| *Sentence #1: Respond to the prompt with a clearly stated opinion.* |  |  | 5 |
| **Claim**: Does the **claim** state an opinion that supports the **thesis** or answers the assigned question? | Yes | No |  |
| **Claim**: Does the **claim** include a “reason” or a “because”? | Yes | No |  |
| *Sentence #2: Include evidence (quote) to support your opinion.* |  |  | 5 |
| **Evidence**: Does the **evidence sentence** contain a correctly written l**ead-in** that provides **context**?Someone says - As Lizabeth tears out Miss Lottie’s Marigold’s, Joey cries out, “Stop Lizabeth!”Full sentence - Lizabeth takes all her anger and frustration out on Miss Lottie’s flowers: “Quote”Blended - Because of her parents unsettling fight, Lizabeth feels a “great impulse toward destruction”  | Yes | No |  |
| **Evidence**: Does the **evidence** **sentence** include a “**quote**” that proves the **claim** is true? | Yes | No |  |
| **Evidence**: Does the **evidence sentence** end with a correctly written **citation**? MLA example: (Collier 22). 🡨 (author last name page #).APA example: (Collier, 1969, p. 22). 🡨 (author last name, publication year, page #). | Yes | No |  |
| *Sentence #3: Make an inference about the text.* |  |  | 5 |
| **Interpretation1**: Does the sentence make an **inference** based on the **evidence** **(quote)**? | Yes | No |  |
| *Sentence #4: Connect back to the original claim (opinion).* |  |  | 5 |
| **Interpretation2**: Does the sentence **connect** back to the **claim?** This sentence should justify (prove) that your opinion (claim) is correct. | Yes | No |  |

**Total points: \_\_\_\_\_\_\_\_ / 20**

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| --- | --- |
| Revisions: | Avoid Banned Phrases: |
| Make sure:* There are 4 complete sentences in the CEI paragraph
* The paragraph is indented
* Correct grammar is used (spelling, punctuation, capitalization)
* Avoids 1st or 2nd person references (I, me, we, us, our, you, etc.)
* No contractions are present (can’t = can not)
* Take out vague words: (Sometimes/probably/maybe/could be/might be)
 | Banned phrase list:* I feel like…
* I think that…
* I believe…
* I chose this quote because…
* This quote means…
* My quote proves
* The book says…
 |

**Why are the marigolds so important to Miss Lottie?**

Claim: The marigolds are so important to Miss Lottie because they are a symbol of hope for her.

Evidence: Even though Miss Lottie is poor and lives in a run-down house, she takes pride in her marigold garden: “[Miss Lottie] worked on them all summer, every summer… while the house crumbled” (Collier 19).

Interpretation1: Miss Lottie believes that through hard work, anything is possible.

Interpretation2: While the whole town is crumbling and covered in dust, her hope for the future remains as bright as her marigolds.

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| The marigolds are so important to Miss Lottie because they are a symbol of hope for her. Even though Miss Lottie is poor and lives in a run-down house, she takes pride in her marigold garden: “[Miss Lottie] worked on them all summer, every summer… while the house crumbled” (Collier 19). Miss Lottie believes that through hard work, anything is possible. While the whole town is crumbling and covered in dust, her hope for the future remains as bright as her marigolds. |

**9th Lit CEIEI Paragraph Checklist: Review this list before turning in your CEIEI paragraph.**

|  |  |  |  |
| --- | --- | --- | --- |
| Thesis Statement: Does your **thesis statement** answer the essay question without using “yes” or “no”? Is your **thesis statement** written separately from your CEI paragraph? | Yes | No |  |
| **CEIEI Paragraph**  |  |  | Points |
| *Sentence #1: Respond to the prompt with a clearly stated opinion.* |  |  | 4 |
| **Claim**: Does the **claim** state an opinion that supports the **thesis** or answers the assigned question? | Yes | No |  |
| **Claim**: Does the **claim** include a “reason” or a “because”? | Yes | No |  |
| *Sentence #2: Include evidence (quote) to support your opinion.* |  |  | 5 |
| **Evidence**: Does the **evidence sentence** contain a correctly written l**ead-in** that provides **context**?Someone says - As Lizabeth tears out Miss Lottie’s Marigold’s, Joey cries out, “Stop Lizabeth!”Full sentence - Lizabeth takes all her anger and frustration out on Miss Lottie’s flowers: “Quote”Blended - Because of her parents unsettling fight, Lizabeth feels a “great impulse toward destruction” | Yes | No |  |
| **Evidence**: Does the **evidence** **sentence** include a “**quote**” that proves the **claim** is true? | Yes | No |  |
| **Evidence**: Does the **evidence sentence** end with a correctly written **citation**? MLA example: (Collier 22). 🡨 (author last name page #).APA example: (Collier, 1969, p. 22). 🡨 (author last name, publication year, page #). | Yes | No |  |
| *Sentence #3: Make an inference about the text.* |  |  | 4 |
| **Interpretation1**: Does the sentence make an **inference** based on the **evidence** **(quote)**? | Yes | No |  |
| *Sentence #4: Connect back to the original claim (opinion).* |  |  | 4 |
| **Interpretation2**: Does the sentence **connect** back to the **claim?** This sentence should justify (prove) that your opinion (claim) is correct. | Yes | No |  |
| *Sentence #5: Include evidence (quote) to support your opinion.* |  |  | 5 |
| **Evidence**: Does the **evidence sentence** contain a correctly written l**ead-in** that provides **context**?Someone says - As Lizabeth tears out Miss Lottie’s Marigold’s, Joey cries out, “Stop Lizabeth!”Full sentence - Lizabeth takes all her anger and frustration out on Miss Lottie’s flowers: “Quote”Blended - Because of her parents unsettling fight, Lizabeth feels a “great impulse toward destruction” | Yes | No |  |
| **Evidence**: Does the **evidence** **sentence** include a “**quote**” that proves the **claim** is true? | Yes | No |  |
| **Evidence**: Does the **evidence sentence** end with a correctly written **citation**? MLA example: (Collier 22). 🡨 (author last name page #).APA example: (Collier, 1969, p. 22). 🡨 (author last name, publication year, page #). | Yes | No |  |
| *Sentence #6: Make an inference about the text.* |  |  | 4 |
| **Interpretation1**: Does the sentence make an **inference** based on the **evidence** **(quote)**? | Yes | No |  |
| *Sentence #7: Connect back to the original claim (opinion).* |  |  | 4 |
| **Interpretation2**: Does the sentence **connect** back to the **claim?** This sentence should justify (prove) that your opinion (claim) is correct. | Yes | No |  |

**Total points: \_\_\_\_\_\_\_\_ / 30**

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| --- | --- |
| Revisions: | Avoid Banned Phrases: |
| Make sure:* There are 7 complete sentences in the CEIEI paragraph
* The paragraph is indented
* Correct grammar is used (spelling, punctuation, capitalization)
* Avoids 1st or 2nd person references (I, me, we, us, our, you, etc.)
* No contractions are present (can’t = can not)
* Take out vague words: (Sometimes/probably/maybe/could be/might be)
 | Banned phrase list:* I feel like…
* I think that…
* I believe…
* I chose this quote because…
* This quote means…
* My quote proves
* The book says…
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